

Geography – Whole School Overview –Rolling Programme: 2025-26 (A) / 2026-27 (B)

Year Group	Autumn		Spring		Summer	
	1.1	1.2	2.1	2.2	3.1	3.2
Nursery	Know that there are different countries in the world and talk about the differences they have experienced or seen in photos					
Reception	Describe their immediate environment using knowledge from observation. Explain some similarities and differences between life in this country and life in other countries					
Year 1/2 2025-26 (A)	Human and physical features of surrounding area Compass, Leicester, Bradgate Park	Map study which includes both human and physical features Simple school map, human and physical features and GB is an island	Key features of locations –city/ town/ village/coast/rural		Geographical similarities and differences (Kenya v Leicester) English countryside and Nairobi national park	
					Seasonal and daily weather patterns	Seas around coastal areas/ What is a beach?
Year 1/2 2026-27 (B)			Study the four countries and capitals of the UK	Continents and Oceans	Equator / The Globe	Hemispheres/ N&S Poles
Year 3/4 2025-26 (A)	Water Cycle/ Journey of river	Europe - differences/ similarities The Alps, Ordnance Survey Maps	Link to habitats	Where animals come from How animals survive. Purpose of a canopy in rainforest	Local Area Commonwealth, Industries and Opportunities	Europe- key landmarks (natural) The Fjords – Norway , Eisriesenwelt – Austria , The Inguri Dam – Jvari, Georgia
Year 3/4 2026-27 (B)	Study weather patterns around the world	Identify and describe characteristics of geographical areas 7 continents, deforestation, arable land Himalayas, Andes and Pyrenes are/ tallest mountain?	Journey of the bean – include; agriculture, climate and transport	Regional food products grown around the world Fair Trade and connection to poverty	Study of locality Golden Mile, Beaumont Leys Shopping Centre, Transport	Differences of Leicester City and Leicestershire(Urban v Suburbs)
Year 5			Identification of equator, N&S hemispheres/ Tropics and time zones	Distribution of natural resources – energy, food, water minerals	Diversity across the world –reasons for clothing	Study of how countries are interconnected and interdependent
Year 6			Use geographical resources to give details about how population changes impact settlements	Study how physical features affect the human activity within a location Natural Disasters	Climate Change and the Environment	Protecting the Environment Renewable Energy, Fossil Fuels